

From: [Steele, Rachel](#)
To: [Ibarra, Lisa](#); [Clinchot, Daniel](#)
Cc: [Putikka, Bill](#); [Lin, Eden](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Bioethics 3000
Date: Monday, March 13, 2023 10:50:56 AM
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Good morning,

On Tuesday, Feb. 28th, the Themes II Panel of the ASC Curriculum Committee reviewed a course proposal for Bioethics 3000.

The Panel unanimously approved the request with four contingencies and three recommendations:

- i. **Contingency:** The reviewing faculty ask that the department better illustrate how the assignments connect with the goals and ELOs of the GEN Theme: Health and Wellbeing category and how they constitute an advanced study of the Theme. They note that further description of the assignments in the syllabus (pg. 3-4) would be useful in understanding this connection.
- ii. **Contingency:** The reviewing faculty ask that the department provide additional details about the difference between “low-stakes” and “high-stakes” writing assignments.
- iii. **Contingency:** The reviewing faculty ask that the department alter the GEN Goals and ELOs in the syllabus to reflect the most updated version of ELO 3.2 (pg. 2, numbered 1.2 on the syllabus). The corrected language should read “Identify, reflect on, or apply strategies for promoting health and wellbeing.” rather than “Identify, reflect on, and apply the skills needed for resiliency and wellbeing.” An easy to cut/paste version of the goals and ELOs is available here: <https://asccas.osu.edu/new-general-education-gen-goals-and-elos>. Additionally, the Panel asks that the department provide more information in the syllabus regarding how ELO 3.2 (1.2) will be met by the course’s activities, assessments, readings, etc.
- iv. **Contingency:** The reviewing faculty ask that the department provide complete citations of the readings on the course schedule (syllabus pg. 6-9) so that students (and the reviewing faculty) have a better idea of the workload/advanced nature of the course.
- v. *Recommendation:* The reviewing faculty recommend that the department update the Student Life Disability Services statement (syllabus pg. 10 under “Accessibility Accommodations”), as the office’s website and their preferred syllabus statement have changed. An updated statement can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
- vi. *Recommendation:* The reviewing faculty recommend that the department update the Student Wellness Statement (syllabus pg. 10), as Counseling and Consultation Services now recommends including information on after-hours services. An updated statement can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
- vii. *Recommendation:* The reviewing faculty recommend that the department update the Statement on Title IX (syllabus pg. 11) as Kellie Brennan no longer works at the university. An updated statement can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations*

(in italics above) should be implemented when the course is next taught. I will return Bioethics 3000 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Bill Putikka or Eden Lin (faculty Chair of the Themes II Panel and faculty Chair of the Health and Wellbeing Theme Advisory Group; both cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.